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Activity 34 asks the students to demonstrate an understanding of the functions and properties of money and evaluate different commodities' performances as money. Activity 35 helps the students grasp the different definitions of money used in the United States and the importance of the differences. Objectives 1. Describe the properties of money. 2.

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8. Use the data in Figure 35.1 to calculate M1, M2 and M3. Assume that all items not mentioned are zero. Show all components for your answers. Figure 35.1 Calculating the Ms
Checkable deposits \$850 (demand deposits, NOW, ATM and credit union share draft accounts) Currency \$200 Large time deposits \$800 Noncheckable savings deposits \$302 Small time deposits \$1,745

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Answer Key: Access Free Apmacroeconomics Unit 4 Lesson 1 ...

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2 and SRAS 1. Macroeconomics Unit 4 Lesson 1 Activity 35 Answer Key: Access Free

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Answer Key. UNIT 4 Macroeconomics LESSON 1

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4 Lesson 1 Activity 35 Answer Key 1. Describe
the properties of money. 2. Describe the
functions of money. 3. Explain the
definitions of money used in the United
States. 4. Explain the concept of near-
monies. Time Required

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Unit 4 Lesson 1 Activity 35 Answer Key point
like the intersection of AD 2 and SRAS 1.
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Answer Key 1. Describe the properties of
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~~Answer Key~~

The Lesson Planner Lesson 1 develops a simple Keynesian model of the economy. It uses Activities 19, 20 and 21 and Visuals 3.1 through 3.4. Lesson 2 looks at investment: the expenditures of the business sector. It uses Activity 22 and Visuals 3.4 through 3.6. Lesson 3 develops aggregate demand. It uses Activity 23 and Visuals 3.7 and 3.8.

~~UNIT 3 Macroeconomics OVERVIEW~~

6 Macroeconomics LESSON 1 ACTIVITY 49 Answer Key UNIT Input Method Acres Required to Produce One Bushel Apples (A) Pears (B) Tony 5 2 Chris 6 3 For the input method, the opportunity cost of producing one apple in terms of pears requires that we initially convert the input (acres) into output. For Tony, 5 acres = 1 apple; therefore, 1 acre = $\frac{1}{5}$...

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4 Macroeconomics LESSON 2 ACTIVITY 36 Answer Key UNIT The Monetary Equation of Exchange

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Part A 1. Define (in your own words and in one or two sentences each) the four variables in the equation of exchange. $M = M_1$, stock of money $V =$ income (GDP) velocity of circulation or average number of times \$1 is spent on final goods and

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macroeconomics unit 4 lesson 1 activity 35 answer key. 5 to answer the next five questions. Each question starts with Curve BB' as a country's production possibilities curve. 3 Ap macroeconomics unit 4 lesson 1 activity 35 answer key. Suppose there is a major technological breakthrough in the consumer-goods industry ...

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View APMacroUnit4L1A34_1 from SCIENCE 101 at Antilles School. UNIT 4 Macroeconomics LESSON 1 ACTIVITY 34 Money Throughout history, a wide variety of items have served as money. These include gold,

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